

Culture and Psychology

PSY5120

Spring 2010

Information

Time: Tuesday 9:00 - 11am

Place: PSY-1

Instructor: Dr. William K. Gabrenya, Jr.

Language of Instruction: English

Phone: x8104

Office Hours: Make appointment - Main office

E-mail: gabrenya@fit.edu

Text: None

[Schedule](#)

Plan of the Course

This course will combine lecture and seminar-like presentation and discussion. The reading for both components of the course will be based on assembled book chapters and journal articles.

Course Goals

1. Sensitize you to cross-cultural and subcultural variations and issues. It is hoped that this course will encourage you to view psychology in a broader sociocultural perspective, and to appreciate the importance of culture in understanding the human condition.
2. Acquaint you with the basic methods and findings of (cross-)cultural psychology and psychological anthropology. This information will round out your knowledge of psychological science, and demonstrate the relationship of psychology to the social sciences.
3. Provide a basic foundation for advanced seminars and research on cultural issues within I/O Psychology. At the completion of this course, you should be able to understand the theoretical and methodological basis for a cultural I/O presentation at SIOP, read a cultural I/O paper critically, and understand the cultural implications and limitations of your work as an applied I/O psychologist.
4. Introduce basic social science concepts and findings

Projects

Intercultural Interview

I would like you to conduct a brief interview with an international student at Florida Tech who is native to a culture different than your own (excluding Canada and USA). The interview should focus on the respondent's subjective experience of being in America, psychologically important differences between the home and host societies, problems encountered by the person in adjustment, adaptation to American society, acceptance by others, etc. I would like you to write a short description of your findings (no more than 5 pages). The Gabrenya (1998) article includes details. You must attach the checklist to the paper. (See Course Materials section.) The interviews will be presented to the class.



Multicultural Fieldwork

One way to "experience ethnicity" is to participate in the activities of ethnic groups different than your own. For this project, attend a church service associated with a culture or ethnic group distinctly different than your own.

Visit a church such as an African-American congregation; Korean Christians; Haitian Catholics; Jews for Jesus; highly fundamentalist/evangelical white groups. Write a

involving race, ethnicity and social class in America, and discuss the important sociocultural forces, trends and problems faced by American society in this era.

short description (about one page) of what you did, how you felt while you were doing it, and what you learned. Bring back an artifact for show-and-tell. Some of the reports will be presented to the class.



Paper Presentations

Many of the class sessions include a lecture and a paper presentation/discussion. Depending on class size, each student will lead a discussion of one or two papers. The presentations will be graded on quality of presentation and ability to engage the class. Be nice to your classmates.

SIOP Culture Assignment

SIOP will take one of our class meetings. At SIOP, attend one culture-related oral presentation (not a poster) and write a one-page summary.

Grading

Midterm	20%
Final	25%
Class participation	15%
Presentation	20%
Projects	20%

Exams: Take home exams based on the most abstract and confusing material possible.

Extra Credit

Diversity Committee cultural event, if available, maybe.



Sigmund Freud: Psychology noir



Margaret Mead: Anthropology on the half-shell









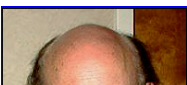
Charles Darwin: The father of us all.



Schedule **V1.2** & References

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[Back to course description](#)

W	Date	Title	Topics/ Readings for Lecture/ Readings for Discussion	Events & Due Today
1	1/14	Introduction	What this course is about; setting things up; Why culture? Defining the fields; indigenous psychology	
		 <p style="text-align: center;">Ada Gabrenya</p>	<p>Fernia & Fernia (Lonner-9) Cleanliness and culture. In Lonner, W. J., & Malpass, R. (1994). <i>Psychology and culture</i>. Boston: Allyn & Bacon.</p> <p>Gabrenya, W. K. Jr. (2003). <i>Research skills for psychology majors: Everything you need to know to get started</i>. Chapter Theory-2: Philosophy of science.</p>	<p>Film: Clitorectomy; Video: Shweder Video: Did you know?</p>
2	1/21	Culture	Defining culture; Epistemology and Cultural Psychology	
			<p>Heine, Steven (2008). <i>Cultural psychology</i>. New York: Norton. Chapter 1: Culture and human nature</p> <p>Markus, Hazel (2007). Sociocultural psychology: The dynamic interdependence among self systems and social systems. In Shinobu Kitayama & Dov Cohen (Eds.) <i>Handbook of Cultural Psychology</i> (pp. 3-39). New York: Guilford.</p>	<p>Slide show: Where is the culture?</p>
3	1/28	Methodology	Cross-Cultural Methods; Anthropological Methods	
		 <p style="text-align: center;">Chagnon</p>	<p>van de Vijver, Fons, & Leung, Kwok (1997). <i>Methods and data analysis for cross-cultural research</i>. Thousand Oaks: Sage. Chapters 2 and 3</p> <p>Napoleon Chagnon (1968). <i>Yanomamö: The fierce people</i>. New York: Holt, Rinehart and Winston. (Chapter 1: Doing fieldwork among the Yanomamö)</p>	<p>Field work reports due</p>
4	2/4	Foundational Theory	Basic Theory: Anthropological, Freudian, Cross-Cultural, materialist models	
		 <p style="text-align: center;">Berry</p>	<p>John Berry, Ype Poortinga, Marshall Segall, Pierre Dasen (2002). <i>Cross-cultural psychology: Research and applications</i> (2nd ed.). Cambridge University Press. Chapter 9</p> <p>Berry, John W. (1997). An ecocultural approach to the study of cross-cultural industrial/organizational psychology. In P.C. Early and M. Erez (Eds.) <i>New Perspectives on International Industrial/Organizational Psychology</i>.</p> <p>Fiske, Alan P., & Fiske, Susan T. (2007). Social relationships in our species and cultures. In Shinobu Kitayama & Dov Cohen (Eds.) <i>Handbook of Cultural Psychology</i> (pp. 283-306). New York: Guilford</p>	
5	2/11	Values & Dimensional Research	Famous models; specific theories	
		 <p style="text-align: center;">Schwartz</p>	<p>Smith chapter 3</p> <hr/> <p>Georgas, James et al. (2004) The ecocultural framework, ecosocial indices, and psychological variables in cross-cultural research. <i>JCCP</i> 35(1)</p> <p>Peter Smith, Mark Peterson, & Shalom Schwartz and many others (2002). Cultural values, sources of guidance, and their relevance to managerial behavior: A 47-nation study. <i>JCCP</i>,</p>	<p>Disc 1 [Shikha Arora & Ann Marie Haddock]</p>

			33(2), 188-208.	Disc 2 [Nupur Deshpande]
6	2/18	Values - Collectivism	Collectivism	
		 Bond	Smith chapter 6	
			Bond, Michael H. (2002). Reclaiming the individual from Hofstede's ecological analysis—a 20-year odyssey: Comment on Oyserman et al. (2002). <i>Psychological Bulletin</i> , 128(1), 73-77. Walumbwa, Fred O., Lawler, John L., & Avolio, B. J. (2007). Leadership, individual differences, and work-related attitudes: A cross-culture investigation. <i>Applied Psychology: An International Review</i> , 56(2), 212-230.	Disc 3 [Nupur Deshpande & Bianca Trejo] Disc 4 [Liz Steinhäuser]
7	2/25	Organizational Behavior 1	Values, Diversity	Midterm Exam posted 2/26
		 Fischer	Smith chapter 9 Fischer, Ron et al. (2007). How do organizations allocate rewards? The predictive validity of national values, economic and organizational factors across six nations. <i>JCCP</i> , 38(1), 3-18 Fischer, Ronald, & Mansell, Angela (2009). Commitment across cultures: A meta-analytic approach. <i>Journal of International Business Studies</i> , 40(8), 1-20.	Disc 5 [Chaunette Small & Liz Steinhäuser] Disc 9 [Betsy Grozman]
8	3/4	Social Class	Sociological and psychological approaches; class as culture	Midterm Exam due March 6 5pm
			Gabrenya, W. K. Jr. (2003). <i>Culture and social class</i> . Unpublished manuscript. Lott, Bernice (2002). Cognitive and behavioral distancing from the poor. <i>American Psychologist</i> , 57(2), 100-110. Manzi, Jim (2010, Winter). Keeping America's edge. <i>National Affairs</i> .	Disc 7 [Kathryn Jennings]
Spring break (only for undergrads)				
9	3/18	Organizational Behavior 2	Leadership	
			House, Robert J., & Javidan, M. (2004). Overview of GLOBE. In R. J. House, P. J. Hanges, M. Javidan, P. W. Dorfman, & V. Gupta (Eds.), <i>Culture, leadership, and organizations: The GLOBE study of 62 societies</i> (pp. 9-28). Thousand Oaks, CA: Sage. McCrae, Robert R., Terracciano, Antonio, Ralo, Anu, & Allik Jüri (2008). Interpreting GLOBE societal practices scales. <i>Journal of Cross-Cultural Psychology</i> , 39(6), 805-810. Atwater, L. et al. (2009). Are cultural characteristics associated with the relationship between self and others' ratings of leadership? <i>Journal of Applied Psychology</i> , 29(4), 876-886.	Disc 8 [Bianca Trejo] Disc 6 [Betsy Grozman & Mike McFadden]
10	3/25	Modernization	Psychological modernity; post-modernism; post-materialism	
			Rosling, Hans (2009). Let my dataset change your mindset. TED.	

		 Inglehart	http://www.ted.com/talks/lang/eng/hans_rosling_at_state.html Ronald Inglehart & Daphna Oyserman (2004). Individualism, autonomy, self-expression. The human development syndrome. In H. Vinken, J. Soeters, & Peter Ester (Eds.), <i>Comparing cultures: Dimensions of culture in a comparative perspective</i> . Leiden: Brill. Norris, P., & Inglehart, R. (2003). The true clash of civilizations. <i>Foreign Policy</i> , March-April.	Disc 10 [Stephanie Turner] Disc 11 [Shikha Arora]
11	4/1	Personality	Big 5, cultural intelligence	
			Smith chapter 7 McCrae, R. R., & Terracciano, A. (2005). <i>Personality profiles of cultures: Aggregate personality traits</i> . <i>Journal of Personality and Social Psychology</i> , 89(3), 407-425. Thomas - Cultural intelligence	Disc 12 [Chaunette Small & Stephanie Turner] Disc 13 [LeKesha Hill]
12	4/7	SIOP	SIOP culture assignment	
13	4/15	Immigration & Acculturation	Immigration patterns	
			Fredrickson, George M. (1999). Models of American ethnic relations: A historical perspective. In D. A. Prentice, & D. T. Miller (Eds.), <i>Culture divides: Understanding and overcoming conflict</i> (pp. 23-34). New York: Russell Sage Foundation. Huntington, Samuel P. (2004). The Hispanic challenge. <i>Foreign Policy Review</i> .	Disc 14 [Ann Marie Haddock & Kathryn Jennings]
14	4/22	Ethnicity; Multiculturalism	Theory; immigrant groups	
		 Phinney	Phinney, Jean (1996). When we talk about American ethnic groups, what do we mean? <i>American Psychologist</i> , 51(9), 918-927. Stahl, Günter, Maznevski, Martha, Voigt, Andreas, & Jonsen, Karsten (2009). Unraveling the effects of cultural diversity in teams: A meta-analysis of research on multicultural work groups. <i>Journal of International Business Studies</i> , November.	Disc 15 [LeKesha Hill & Mike McFadden]
15	4/29	Sojourner Adjustment	Theory and findings; repatriation	Interview due
			Bochner, Stephen (2003). Culture shock due to contact with unfamiliar cultures. <i>Online Readings in Culture and Psychology</i> , Unit 8, Chapter 7. Shung Shin, et al. (2007). What you do depends on where you are: Understanding how domestic and expatriate work requirements depend upon the cultural context. <i>Journal of International Business Studies</i> , 38, 64-83.	Interview reports
16		Finals Week	Final Exam	Posted: April 30; due May 6 11pm
Multiple source books: Smith: Peter Smith, Michael Harris, & Cigdem Kagitcibasi (2006). <i>Understanding social psychology across cultures</i> . London: Sage. Online Readings in Culture and Psychology (ORPC): http://orpc.iaccp.org				