Information

Time: Monday 3:30-6:15
Place: Crawford 404
Instructor: Dr. William K. Gabrenya, Jr.
Language of Instruction: English
Phone: x8104
Office Hours: Make appointment -
Main office
E-mail: gabrenya@fit.edu
Text: Steven Heine, *Cultural Psychology*

Plan of the Course

This course will combine lecture, in-class activities, small projects, films and discussion.

Course Goals

1. Sensitize you to cross-cultural and subcultural variations and issues. It is hoped that this course will encourage you to view psychology in a broader sociocultural perspective, and to appreciate the importance of culture in understanding the human condition.

2. Acquaint you with the basic methods and findings of (cross-) cultural psychology and psychological anthropology. This information will round out your knowledge of psychological science, and demonstrate the relationship of psychology to the social sciences.

3. Introduce basic social science concepts and findings involving race, ethnicity and social class in America, and discuss the important sociocultural forces, trends and problems faced by American society in this era.

Projects

Intercultural Interaction

We will work with a class of Chinese students in Taiwan on a small project that will give you a chance to interact across a rather large culture distance. The project will involve...

Multicultural Fieldwork

One way to "experience ethnicity" is to participate in the activities of ethnic groups different than your own. For this project, you will have the opportunity to attend a church service associated with a culture or ethnic group distinctly different than your own. Visit one of the following churches:

- African-American congregation (Protestants)
- Korean Christians (Protestants)
- Haitian Catholics
- Jews for Jesus

Write a short description (about one page) of what you
Grading

- Midterm: 20%
- Final: 25%
- Quizzes: 10%
- Class participation: 10%
- Attendance: 5%
- Projects: 30%

**Exams:** Take home exams based on the most abstract and confusing material possible.

did, how you felt while you were doing it, and what you learned. Bring back an artifact for show-and-tell. Some of the reports will be presented to the class.

**Bafa Bafa**

We will play the famous cultural simulation game, Bafa Bafa, outside of class time in conjunction with my Social Psychology class. See the syllabus for details.

**Diversity Committee Event**

If for some reason you are unable to attend the Bafa Bafa simulation, you may do this project as a substitute. The School of Psychology's Diversity Committee holds several events each semester. Pick one event to attend.

**Sigmund Freud:** Psychology noir

**Margaret Mead:** Anthropology on the half-shell

**Charles Darwin:** The father of us all.
# Schedule V1.1 & References

## Cross-Cultural Psychology - PSY2444 - Fall 2010

<table>
<thead>
<tr>
<th>W</th>
<th>Date</th>
<th>Title</th>
<th>Topics/ Readings</th>
<th>Events &amp; Due Today</th>
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<tbody>
<tr>
<td>1</td>
<td>8/16</td>
<td>Introduction</td>
<td>What this course is about; setting things up; Why culture? Defining the fields; female genital mutilation</td>
<td>Film: Clitorectomy; Video: Shweder Video: Did you know?</td>
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<tr>
<td>2</td>
<td>8/23</td>
<td>Culture</td>
<td>Defining culture; Cultural evolution; Anthropological school of culture and personality</td>
<td>Slide show: Where is the culture?</td>
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<td>Harris</td>
<td>Heine chapter 2</td>
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<tr>
<td>3</td>
<td>8/30</td>
<td>Methodology</td>
<td>Cross-Cultural Methods; Anthropological Methods</td>
<td>Field work reports due Magical Death</td>
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<tr>
<td>4</td>
<td>9/6</td>
<td>Labor Day</td>
<td>No class; work hard</td>
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<tr>
<td>5</td>
<td>9/13</td>
<td>Development</td>
<td>Anthropological and psychological approaches to human development</td>
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<td>John Whiting</td>
<td>Heine chapter 4</td>
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<tr>
<td>6</td>
<td>9/20</td>
<td>Self, Collectivism</td>
<td>Cross-cultural and cultural approaches</td>
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### 7 9/27  Modernity
- Modernization; psychological modernity; social class

### 8 10/4  Morality
- First hour: midterm
- Midterm

### 9 10/11  Fall Break
- No class

### 10 10/18  Personality, Gender, Motivation
- Heine chapters 5, 6

### 11 10/25  Cognition and Communication
- Heine chapter 9
- Interpersonal Perception Test (IPT)
<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Notes</th>
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<tbody>
<tr>
<td>11/1</td>
<td>Emotion, SWB</td>
<td>Matsumoto, Heine chapter 8</td>
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<tr>
<td>11/8</td>
<td>Mental Health</td>
<td>Pathology; treatment, Kleinman, Heine chapter 10, Something weird</td>
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<tr>
<td>11/15</td>
<td>Relationships</td>
<td>Interpersonal, intergroup; elementary forms, Fiske presentation, Heine chapter 11</td>
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<tr>
<td>11/22</td>
<td>Acculturation</td>
<td>Immigration, acculturation, sojourner adjustment, Berry</td>
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<tr>
<td>17</td>
<td>Finals Week</td>
<td>Final Exam</td>
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</tbody>
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