

PSYCHOLOGY 354
CROSS-CULTURAL PSYCHOLOGY
Winterterm 2001

Wednesday, Jan.3 to Tues Jan. 23, 2001
Final Examination Tuesday Jan. 23, 1:30 - 3:00 P.M.
Room 1124 Zoology/Psychology Building

Instructor: Forrest B. Tyler, Office: BP 1123E, Tel: 405-5899
Office Hours: Tues. 3:00- 4:00 PM; Thurs. 11:00-12:00 AM; and by
appointment.

Assistant: Sarah Hiller

This course provides an introduction to cross-cultural psychology. Emphasis will be placed on the cultural components of personality, developmental, social and community theories and findings in psychology. The interplay of individual, ethnic, and cultural contributions to personal and group growth and well-being (mental health) and to their role in counseling, psychotherapy, and cross-cultural interactions will be explored. Class will include didactic and experiential elements. Prerequisite: Six hours of Psychology.

This course meets the Core Human Cultural Diversity requirement for all advanced students or the Core Advanced Studies requirement for non-psychology majors. This course is not to be taken for Pass/Fail credit. If you have registered for Pass/Fail credit, this course meets no requirements.

REQUIRED TEXTS

Segall, M.H., Dasen, P.R., Berry, J.W., & Poortinga, Y.H. (1999)
Human Behavior in Global Perspective. New York: Allyn &
Bacon.

Samovar, L.A. & Porter, R.E. (2000). Intercultural Communication:
A Reader (Ninth) Edition). Belmont, CA: Wadsworth.

| No./Date | Topic | Assignment | Day |
|----------|--------------|---|-----|
| | | <u>Segall et al.</u> <u>Samovar & Porter</u> | |
| 1a Jan 3 | Introduction | Preface, Ch 1 Introduction | W |
| 1b Jan 3 | Background | Ch 2 Cross-cultural Research: Scope & Methods | W |

HAND OUT PROJECTS; ASSIGN PROJECT 1 - MEDIA

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|----------------------------------|--------|---|---|----|
| 2a | Jan 4 | Intercultural Communication | Introduction Ch 1 Approaches | Th |
| 2b | Jan 4 | Intercultural Communication | | Th |
| 3a | Jan 5 | Laboratory & Discussion | (India: The Empire of the Spirit - CB311.L45 1992 -` VHS) (PROJECT 1 DUE) | F |
| ASSIGN PROJECT 2 - AUTOBIOGRAPHY | | | | |
| 3b | Jan 5 | Culture across the life span | Ch 3 Human Development & Informal Education | F |
| 4a | Jan 8 | Culture across the life span | | M |
| 4b | Jan 8 | Laboratory & (Cross-cultural studies) Discussion | (Dadi's Family HQ670.D325 - VHS) (PROJ 2 DUE) | M |
| ASSIGN PROJECT 3 - VISIT | | | | |
| 5a | Jan 9 | Basic Psychological Processes: Perception (Lenses - | Ch 4: Perceptual and Cognitive Processes #416, Dept) | T |
| 5b | Jan 9 | Cognition | Chs 5,6 Intelligence & Everyday Cognition | T |
| 6a | Jan 10 | Socio-Cultural Backgrounds | Ch2 International Cultures | W |
| 6b | Jan 10 | Socio-Cultural Backgrounds | Ch 3 Co-cultures | W |
| 7a | Jan 11 | Laboratory & | PROJECT 3 DUE - VISIT (Discussion & review) | Th |
| 7b | Jan 11 | Midterm Examination | | Th |
| 8a | Jan 12 | Cultural Contexts | Ch 7 Motives, Beliefs & Values | F |
| 8b | Jan 12 | Cultural Contexts | Chs 8, 9 Gender, Aggression | F |
| 9a | Jan 16 | Laboratory & | (The Kogi - PBS video - VHS) | T |

Discussion

ASSIGN PROJECT 4 - INTERVIEW

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|-----|--------|-----------------------------------|--|----|
| 9b | Jan 16 | Intercultural Interaction | Ch 4 Verbal Interaction | T |
| 10a | Jan 17 | Intercultural Interaction | (Japanese non-verbal communication - Interaction BF637.C45J3 - 3/4) | W |
| 10b | Jan 17 | Laboratory & Discussion | (Cross-talk PE1073.C76 - 3/4) | W |
| 11a | Jan 18 | Cross-ethnic Interaction & Change | Ch 10 Intercultural Relations in a shrinking world | Th |
| 11b | Jan 18 | Cross-ethnic Interaction & Change | Ch 8 Ethical Considerations | Th |
| 12a | Jan 19 | Laboratory & Discussion | (PROJ 4 DUE - INTERVIEW) | F |

ASSIGN PROJ 5 - ROOTS

(Miles from the Border -
F869.L89M64)

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|-----|--------|---------------------------------------|----------------------|-------------------------------------|---|
| 12b | Jan 19 | Cross-ethnic Interaction & Change | Ch 11 Acculturation | Ch. 7 Communicating Interculturally | M |
| 13a | Jan 22 | Individual Psycho-social Competence | | | M |
| 13b | Jan 22 | Laboratory & Discussion | (PROJ 5 DUE - ROOTS) | | M |
| 14a | Jan 23 | Becoming more effective & Integration | Ch 12 Conclusions | | T |
| 14b | Jan 23 | FINAL EXAMINATION | | | T |

COURSE GRADING

The course will include a midterm and a final examination plus five projects associated with the laboratory sections. The final grade will be made up of 1/3 credit for each examination plus 1/3 credit for projects and class participation. Attendance is required, arrangements must be made with the instructor to make up excused absences. All projects and exams must be completed.

INCLEMENT WEATHER ARRANGEMENTS:

If classes are cancelled due to bad weather, I will simply extend the class up to and including January 26. If we lose more than three days, we will extend class periods and have makeup sessions.

CLASS TOPICS:

Because of the short time schedule, each day's 12 noon to 3 PM session is divided into two parts labeled above a and b. During a regular semester, each of these 3 hour sessions would extend over a week as in a Tuesday-Thursday class schedule.