

Cross-Culture Psychology - - PSY 357 -Fall 2000
Dr. Batja Mesquita, Wake Forest University

Office hours: You are always welcome to come and talk about your questions, concerns or ideas, but be sure that I am around and available between 1:00-3:00 p.m. on Wednesdays (East Hall 459).

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Psychology Department Office: East Hall 415, Phone: 758-5424

Course materials:

- § A course packet that you can buy from the secretary in the departmental office (price to be determined).
- § Nisbett, R.E. & Cohen, D. (1996). Culture of honor: the psychology of violence in the South. Boulder, CO: Westview Press.

Class times/room:

- § Mondays, Wednesdays and Fridays, 12:00 - 12:50 p.m., East Hall Room 310.

Course Objectives:

- § Students will be exposed to the psychology of people in other cultures, and learn to appreciate differences.
- § The course will help challenge students= own experiences and Western ideas about what it is to be a person. It will also teach students to think critically about Auniversal principles@ in psychology.
- § Students will learn about culturally sensitive research methodology.

Course requirements;

1. The assigned readings are to be completed by the date indicated.
2. Class attendance is mandatory. You can miss 4 classes without any consequences. If you miss more than 4 classes, you will have to compensate missed classes by written reports on the readings that were discussed.
3. Students are expected to complete 5 individual assignments. The individual assignments will be explained in class and in hand-outs to be distributed the preceding class period. The assignments will be letter graded. Every day an assignment is late will cost you one letter grade.
4. Each student will give 1 presentation.
5. There will be 3 in-class tests. The final test is not cumulative.

Grading:

The individual assignments will count for 45% of the final grade.
The exams will count for 45% of the final grade.

Class participation and presentations will count for 10% of the final grade.

Course Schedule:

INTRODUCTION

Wednesday, August 30: Introduction to the course

PART I: MEETING CULTURES

Friday, September 1: What does it mean to be (European) American?

Weber, N. (1958). The Protestant ethic and the spirit of capitalism (T. Parsons, Trans.) (Chapter 2: pp. 47-78). New York: Scribner.

Spindler, G.D., & Spindler, L.S. (1990). American mainstream culture. In The American cultural dialogue and its transmission (Chapter 3: pp. 22-41). New York: The Falmer Press.

Monday, September 4: What does it mean to be (European)American?

Bellah, R.N., Madsen, R., Sullivan, W.M., Swidler, A., & Tipton, S.M. (1985). Habits of the heart: Individualism and commitment in American life (chapter 6: pp. 142-152). New York: Harper Row.

First Assignment Due

Wednesday, September 6: What does it mean to be (European) American?

Analyses of the acceptance speeches of the presidential candidates

Friday, September 8: What does it mean to be (European) American?

Markus, H.R., Mullally, P.R., & Kitayama, S. (1997). Selfways: Diversity in modes of cultural participation. In U. Neisser & D. Jopling (Eds.), The conceptual self in context (pp. 13-61). New York: Cambridge University Press. (pp. 13-26).

Monday, September 11: The Southern culture of honor in the US

Nissbett, R.E., & Cohen, D. (1996). Culture of honor: The psychology of violence in the South. Boulder CO: Westview Press. (Chapters 1& 2).

Wednesday, September 13: The Southern culture of honor in the US

Nisbett, R.E., & Cohen, D. (1996). Culture of honor: The psychology of violence in the South Boulder CO: Westview Press. (Chapters 3& 4).

Friday, September 15: The Southern culture of honor in the US

Nisbett, R.E., & Cohen, D. (1996). Culture of honor: The psychology of violence in the South.

Boulder CO: Westview Press. (Chapter 5).

Monday, September 18: More Southern culture in the US

Vandello, J.A., & Cohen, D.. (1999). Patterns of individualism and collectivism across the United States. Journal of Personality and Social Psychology, 77(2), 279-292.

Smith, B., & Mesquita, B (2000). Selves in the Southern and Northern United States: An analysis of personal ads. Manuscript under review.

Wednesday, September 20: Southern culture in the media

Presentations

Friday, September 22: Southern culture in the media

Presentations

Monday, September 25: What does it mean to be Japanese?

Markus, H.R., & Kitayama, S. (1991). Culture and the self: Implications for cognition, emotion, and motivation. Psychological Review, 98, 224-253.

Wednesday, September 27: What does it mean to be Japanese?

Lewis, C.C. (1995). Educating hearts and minds. New York: Cambridge University Press. (Ch. 5 & 6: pp. 101-148).

Movie: The Polished Stone

Friday, September 29: What does it mean to be Japanese?

Lebra, T.S. (1994). Mother and child in Japanese socialization: A Japan-U.S. comparison. In P. Greenfield & R.R. Cocking (Eds.), Cross-cultural roots of minority child development (pp. 259-274). Hillsdale, NJ: Lawrence Erlbaum Associates.

Markus, H.R., Mullally, P.R., & Kitayama, S. (1997). Selfways: Diversity in modes of cultural participation. In U. Neisser & D. Jopling (Eds.), The conceptual self in context (pp. 13-61). New York: Cambridge University Press. (pp. 26-34).

Second Assignment (Movie Report) due

Monday, October 2 : What does it mean to be Japanese?

Heine, S. J., Lehman, D.R., Markus, H.R., & Kitayama, S. (1999). Is there a universal need for positive self-regard? Psychological Review, 106, 766-794 .

Wednesday, October 4: What does it mean to be Japanese?

Interviewing Japanese people.

Friday, October 6:What does it mean to be Japanese?

Meet in the faculty lounge of the psychology building (East Hall 414)

Weisz, J.R., Rothbaum, F.M., & Blackburn, T.C. (1984). Standing out and

standing in. American Psychologist, 39, 955-969.
Third Assignment (Report on the Japanese interview) due

Monday, October 9
FIRST TEST

Wednesday, October 11: What does it mean to be Mexican?

Condon, J.C. (1985). Good neighbors: Communicating with the Mexicans (pp. 1-67). Yarmouth, ME: Intercultural Press.

Movie La Famiglia

Friday, October 13: What does it mean to be Mexican

Sanchez-Burks, J., Nisbett, R.E., & Ybarra, O. (2000). Cultural styles, relational schemas, and prejudice against out-groups. Journal of Personality and Social Psychology, 79, 174-189.

Triandis, H.C., Marin, G, Lisansky, J., & Betancourt, H. (1984). Simpatia as a cultural script of Hispanics. Journal of Personality and Social Psychology, 47, 1363-1375.

Fourth assignment (Movie report) due

Monday, October 16: What does it mean to be African?

Laye, C. (1954). The dark child. New York: Farrar, Staus, and Girous.

Wednesday, October 18: What does it mean to be African?

Mbiti, J.S. (1969). African religions and philosophy. New York: Praeger Publishers. (Ch. 10 and 17: pp. 100-109 and 207-215).

Markus, H.R., Mullally, P.R., & Kitayama, S. (1997). Selfways: Diversity in modes of cultural participation. In U. Neisser & D. Jopling (Eds.), The conceptual self in context (pp. 13-61). New York: Cambridge University Press. (pp. 40-44).

Movie.

Friday , October 20: No class

Monday, October 23: What does it mean to be African?

Reisman, P. (1992). First find your child a good mother. New Brunswick, NJ: Rutledge University Press. (Ch. 1, 7, and 9).

Fifth Assignment (Movie report) due

Wednesday, October 25: What does it mean to be Native American?

Swinomish Tribal Mental Health Project (1991). Tribal family system In A gathering of wisoms: Tribal mental health: A cultural perspective. (Ch, 7 & 8: pp. 145-184)

Rotenberg, K.J., & Cranwell, F.R. (1989). Self-concept in American Indian and

White children. Journal of Cross-cultural Psychology, 20, 39-53.

Friday, October 27:TBA

Monday, October 30- Friday, November 3 - No Class

**Monday, November 6:
SECOND TEST**

PART II: PSYCHOLOGICAL TOPICS

Wednesday, November 8: Development

Shweder, R.A., Goodnow, J., Hatano, G., Levine, R.A., Markus, H., & Miller, P. (1998). The cultural psychology of development: One mind, many mentalities. [pp.865-894]

Friday, November 10: Development

Shweder, R.A., Goodnow, J., Hatano, G., Levine, R.A., Markus, H., & Miller, P. (1998). The cultural psychology of development: One mind, many mentalities. [pp.894-922]

Monday, November 13: Culture and Emotions

Mesquita, B.,(in press). Emotions in collectivist and individualist contexts. Journal of Personality and Social Psychology.

Wednesday, November 15: Culture and Emotions

Mesquita, B. (1999b). Emotions as Dynamic Cultural Phenomena. In Davidson, R., Goldsmith, H., & Rozin, P. (Eds.), The Handbook of Affective Sciences. New York: Oxford University Press.

Friday, November 17: Culture and Self

Iyengar, S. S., & Lepper, M. R. (1999). Rethinking the value of choice: A cultural perspective on intrinsic motivation. Journal of Personality and Social Psychology, 76, 349-366.

Monday, November 20: Culture and Self

Lee, A. Y., Aaker, J. L., & Gardner, W. L. (2000). The Pleasures and Pains of Distinct Self-Construals: The Role of Interdependence in Regulatory Focus. Journal of Personality and Social Psychology, 78(6), 1122-1134.

Wednesday, November 22: Culture and Self

Kim, H., & Markus, H.R. (1999). Deviance or uniqueness, harmony or

conformity? A cultural analysis. Journal of Personality and Social Psychology, *77*, 785-800.

Friday, November 24: NO CLASS

Monday, November 27: Culture and Cognition

Morris, M.W., & Peng, K. (1994). Culture and cause: American and Chinese attributions for social and physical events. Journal of Personality and Social Psychology, *67*, 949-971.

Norenzayan, A. & Nisbett, R.E. (2000). Culture and causal cognition. Current Directions in Psychological Science, *9*, 132-135.

Wednesday, November 29: Culture and Cognition

Hong, Y., Morris, M.W., Chiu, C., & Benet-Martinez, V. (2000). Multi-cultural minds. A constructivist approach to culture and cognition. American Psychologist, *55*, 709-720.

Peng, K., & Nisbett, R.E. (1999). Culture, dialectics, and reasoning about contradiction. American Psychologist, *54*, 741-754.

Friday, December 1: Methodological issues

Rogler, L.H. (1999). Methodological sources of cultural insensitivity mental health research. American Psychologist, *54*, 424-433.

Geertz, C. (1995), From the native's point of view: On the nature of anthropological understanding. In N.R. Goldberger & J.B. Veroff (Eds.), The culture and psychology reader (pp. 25-40). New York: New York University Press.