

Psych 354 / Soc 344 / SoWk 354 Dr. Chuck Hill

Diverse Identities Fall, 2000

COURSE MEETS: 10:00-10:50 MWF

OFFICE HOURS: 11:00-12:00 MWF in Science 205, or by appointment

(call 907-4805 or 945-6051 or email chill@whittier.edu)

COURSE DESCRIPTION:

Theory and research on processes of identity formation and change. Topics include gender, ethnic, racial, national, religious, social class, place, school, occupational, sexual, family, health, age, political, and other identities. Analyzes stigma, prejudice, discrimination, and conflict from a global perspective. Prerequisite: PSYC 100 or SOC 200 or junior standing. One semester, 3 credits.

COURSE GOALS:

1. To understand processes of identity formation and change.
2. To appreciate the identities of others.
3. To understand ones own identities.

To accomplish these goals, we will read and discuss theories, research, and personal experiences.

TEXTBOOKS:

Aguirre & Turner, *American ethnicity*, 2000

Cahill, *Inside social life*, 1998

ON RESERVE:

First Person Accounts on reading list

COURSE REQUIREMENTS:

- a. Attend class regularly and participate in class discussion. Two points will be awarded for each days attendance. Be sure to sign the attendance sheet on days when there is no class exercise form.
- b. Complete all class exercise forms assigned in class. Two points will be awarded

for each form in addition to the two points for attendance.

c. Do the readings in the textbooks before coming to class. You are expected to read all of the assigned chapters in the textbooks.

d. Sign up as a expert for four of the First Person Accounts. You will hand in a typed one-page reaction to the the reading on the day that the reading is discussed in class. In your paper, discuss identity issues raised by the reading; name a theoretical concept that is relevant, and explain how it applies to the reading. Be prepared to discuss the reading in class. Each reading reaction will be worth 5 points.

e. Watch films outside of class. Films relevant to the course will be shown on Wednesdays at 7 PM in Deihl 118. The dates of specific films will be announced in class. If you are unable to watch the film that evening, you may watch the film on your own. Most films should be available at your local video store.

Write a one-page reaction to each film in which you discuss identity issues raised by the film. Name a theoretical concept that is relevant, and explain how it applies to the film. Each film reaction will be worth 5 points. You are required to write six film reactions; additional film reactions will be extra credit.

f. There will be two exams:

MIDTERM Friday October 27 (review October 25)

FINAL Tuesday December 12 10:30-12:30 (review December 8)

g. There will be two longer papers in addition to the class exercise forms and one-page reaction papers. The papers are described below, and are due on the following dates:

JOURNAL ARTICLE PAPER Monday October 16

SELF IDENTITY PAPER Friday December 1

h. Journal Article Paper:

Find a journal article that reports research on some aspect of identity. The article must describe the results of a research study, and must be published in a professional journal. It must have been published in the past year.

Possible ways of finding the article include the following: browse through psychology and sociology journals on the third floor of Wardman library; download the full text of an article (not just the abstract) from SearchBank on the Internet; or search PsychInfo or SocioAbs in FirstSearch on the Internet and then find the article in a library such as Cal State Fullerton or UCLA. SearchBank and FirstSearch are

available from the Whittier College library homepage, using any computer in the Psych Research Lab or other computer labs on campus.

Xerox or download the entire article, including ALL of the references. Sign up for the article in a notebook in the Psych Research Lab. No two students can use the same article, so whoever signs up first claims the article.

Write up a 2-3 page paper in which you do the following:

- (i) Give the complete citation for the article.
- (ii) Identify the theoretical perspective and the hypotheses tested.
- (iii) Describe the research methodology, including the size and characteristics of the sample, the procedures, and the measurement of the independent and dependent variables.
- (iv) Summarize the findings.
- (v) Explain what was most interesting about the article.

Your paper should be double-spaced, and should use side headings. Do not use a cover sheet. Put your name on the BACK of the last page. Attach the copy of the journal article. Keep a copy of the paper on a floppy disk, in case it is lost. Points will be awarded for each of section of the paper, plus writing technique.

i. Self Identity Paper

Think about your various identities. Think about ways in which your identities have changed, and identity issues that you have dealt with or are still dealing with. Think about theories and theoretical concepts that do or do not fit each of your identities and identity issues.

Write a 10 page paper in which you do the following for each type of identity discussed in class (gender, ethnic/racial/national, religious, social class, place, school, occupational, sexual, family, disability/illness, age, political, hidden/false)

- a. Identify the type of identity.
- b. Discuss your various identities in that category.
- c. Describe any ways in which your identities in that category have changed.
- d. Identify issues in that category that you have dealt with or are still dealing with.
- e. Identify theories and theoretical concepts that might apply to your identities in that category.

f. For each theory that you identify, explain how it does or does not apply to you. Pay particular attention to alternatives and steps. Illustrate theoretical concepts with examples from your life.

g. At the end of your paper, add a paragraph in which you discuss ways in which this course has helped you to understand your identities better.

If you do not feel comfortable discussing a particular identity, think about why you are uncomfortable about it. If you feel strongly about it, try to discuss as much as you do feel comfortable about. If you wish, you may state that you prefer not to discuss it further, so that it is clear that you have thought about it.

Your paper should be double-spaced, and should use side headings. Do not use a cover sheet. Put your name on the BACK of the last page. Keep a copy of the paper on a computer disk in case the paper is lost. Points will be awarded for each section of the paper, plus writing technique.

GRADING:

The possible points for each activity will be approximately as follows, depending on the length of the exams and the number of class exercise forms:

Midterm 60

Final exam 90

Journal article paper 20

Self identity paper 20

First Person reactions 20

Film reactions 30

Attendance 76

Class exercise forms 44

TOTAL POSSIBLE 360

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READING ASSIGNMENTS

* Textbook chapters (required)

On reserve in the library (recommended)

\$ First Person Accounts (sign up for four)

9/8 INTRODUCTION

(Syllabus)

9/11 IDENTITY FORMATION

*Cahill, *Inside social life*, 1998:

ch. 5 Mead, The self as social structure

#Brown, *The Self*, 1997:

ch. 4 Self Development

#Hormuth, *Ecology of the Self*, 1991

ch. 6 Sociological approaches to the self-concept and change

9/13 IDENTITY CHANGE: THOUGHT REFORM

(Conformity, Social Comparison Theory, Reference groups)

#Schein, Brainwashing, from Bennis et al, *Interpersonal dynamics*, 1968

#Goffman, Characteristics of total institutions, from *Asylums*, 1961, p. 14-35

9/15 IDENTITY CHANGE: RELIGIOUS CONVERSION

(Name changes)

#Kanter, Commitment and social organization, *ASR* 33(4):499-517

#Lofland, *Doomsday cult*, 1966

ch. 3 Dispositions

ch. 4 Situations

*Cahill, *Inside social life*, 1998

ch. 7 Denzin, The recovering alcoholic self

9/18 IDENTITY NEGOTIATION

(Stereotyping)

*Cahill, *Inside social life*, 1998

ch. 12 Goffman, Presentation of Self

ch. 16 Goffman, Facework

#Goffman, Cooling the Mark, from Bennis, *Interpersonal dynamics*, 1968

9/20 STIGMA

(Teasing, harrassment)

#Goffman, *Stigma: Notes on the management of spoiled identity*, 1986

ch. 1 Stigma and social identity

ch. 2 Information control and personal identity

9/22 SOCIAL EXCHANGE

*Cahill, *Inside social life*, 1998

ch. 10 Hochschild, Emotion work and feeling rules

#Blau, *Exchange & Power in Social Life*, 1984, p. 115-125

#Goldberger & Veroff, *The culture and psychology reader*, 1995

ch. 19 Fiske, Controlling other people: the impact of power on stereotyping

9/25 GENDER IDENTITIES

(Money, Freud, Kohlberg, Skinner, Bandura)

*Cahill, *Inside social life*, 1998

ch. 6 Cahill, Fashioning gender identity

ch. 29 Thorne, Borderwork among girls and boys

#Lott & Maluso, *The social psychology of interpersonal discrimination*, 1993

ch. 1 Introduction

ch. 2 Sexism

9/27 CULTURAL DIMENSIONS I

#Smith & Bond, *Social psychology across cultures*, 1994

ch. 3 Culture

#Goldberger & Veroff, *The culture & psychology reader*, 1995

ch. 15 Triandis, The self and social behavior in differing social contexts

9/29 CULTURAL DIMENSIONS II

#Gudykunst et al, *Culture and interpersonal communication*, 1988

ch. 2 Cultural Variability

10/2 CULTURE & IDENTITY

#Phinney, Ethnic Identity in Adolescents and Adults: Review of Research,
Psych Bull 108(3):499-514, 1990

#Goldberger & Veroff, *The culture & psychology reader*, 1995

ch. 20 Berry, The psychology of acculturation

10/4 ETHNIC PREJUDICE

*Aguirre & Turner, *American ethnicity*, 1997

ch. 1 Ethnicity and Ethnic Relations

ch. 2 Explaining Ethnic Relations

ch. 3 The Anglo-Saxon Core and Ethnic Antagonism

10/6 THE MYTH OF RACE

#Lieberman, "Race" 1997 and 2001: A race odyssey, Am. Anthro. Assn., 1997

#Root, *Racially mixed people in America*, 1992

ch. 2 Spickard, The illogic of American racial categories

#Calvalli-Sforza et al, *The great human diasporas*, 1996:

ch. 5 How different are we?

10/9 AFRICAN AMERICAN IDENTITIES

*Aguirre & Turner, *American ethnicity*, 1997

ch. 4 African Americans

*Cahill, *Inside social life*, 1998

ch. 25 Anderson, The black male in public

#Schoem, *Inside separate worlds*, 1991

\$Gordon, A history of survival p. 64-92;

\$Campbell, An individual perspective 110-126,

\$Fair, Me--Who I am proud of 127-141,

\$Hall, Susu, and men's voices, too 142-162,

\$Reynolds, A conflict of soul, 163-180,

\$Diamond, Inner strength, 181-202,

\$Austin, Reflections 235-252

#Ponterotto et al, *Handbook of multicultural counseling*, 1995

ch. 6 Choney et al, The Psychology of Nigresence: revising the Cross model

10/11 NATIVE AMERICAN IDENTITIES

*Aguirre & Turner, *American ethnicity*, 1997

ch. 5 Native Americans

#Ponterotto et al, *Handbook of multicultural counseling*, 1995

ch. 5 Ivey, The Acculturation of American Indians

#Lerch & Bullers, Powwows as identity markers, *Human Organization*
55(4):390-395,

1996

#Divakaruni, *Multitude: Cross-Cultural Readings for Writers*:

\$Allen, Where I come from is like this, p. 410-416

#Garrod, *Adolescent portraits*, 1992:

\$Case 4: Someday my elders will be proud

10/13 LATINO IDENTITIES

*Aguirre & Turner, *American ethnicity*, 1997:

ch. 6 Latinos

#Shoem, *Inside separate worlds*, 1997:

\$Valdez, *Surviving in the barrio* p. 21-33,

\$Manjarrez, *Mis palabras* 50-63,

#Ponterotto et al, *Handbook of multicultural counseling*, 1995:

ch. 8 Sodowsky et al, *Hispanic Identity Development*

#Peplau & Taylor, *Sociocultural perspectives in social psychology*, 1997:

ch. 11 Ethier & Deaux, *Negotiating social identity when contexts change*

10/16 JOURNAL ARTICLE PAPER DUE

10/16 ASIAN AMERICAN IDENTITIES

*Aguirre & Turner, *American ethnicity*, 1997:

ch. 7 *Asian Americans*

#Ponterotto et al, *Handbook of multicultural counseling*, 1995:

ch. 7 Cross, *Ethnic Identity of Asians in the United States*

#Kirszner & Mandell, *Common Ground*, 1993:

\$Wong, *The struggle to be an all-American girl*, p. 42-44

\$Tan, *Mother Tongue*, 348-354

#Garrod, *Adolescent portraits*, 1992:

\$Case 5 *Distilling my Korean-American identity*

10/18 WHITE ETHNIC IDENTITIES

*Aguirre & Turner, *American ethnicity*, 1997:

ch. 8 *White Ethnic Americans (Irish, Italian, Jewish)*

#Ponterotto et al, *Handbook of multicultural counseling*, 1995:

ch. 9 Helms, *An Update of Helms's White*

and People of Color Racial Identity Models

ch. 11 Rowe et al., *Racial/Ethnic Identity and Racial Consciousness*

10/20 MID-SEMESTER BREAK

10/23 RELIGIOUS IDENTITIES

#Schoem, *Inside separate worlds*, 1991:

\$Wexley, I never quite fit in p. 34-49,

\$Shapiro, Bean soup 95-109,

\$Blonder, Jewish identity 203-222,

\$Goldman, I'm not really Jewish 253-275

#McCarus, *The Development of Arab-American Identity*, 1994:

Haddad, Maintaining the faith of the fathers, p. 61-84

10/25 REVIEW FOR MIDTERM

10/27 MIDTERM

10/30 MULTIRACIAL IDENTITIES: THEORIES

#Ponterotto et al, *Handbook of multicultural counseling*, 1995:

ch. 10 Kerwin & Ponterotto, Biracial Identity Development

#Goldberger & Veroff, *The culture and psychology reader*, 1995:

ch. 24 Root, Resolving "other" status: identity development of biracial individuals

#Root, *Racially Mixed People In America*, 1992:

ch. 16 Gibbs & Hines, Negotiating ethnic identity: Issues for Black-White biracial adolescents

ch. 19 Mass, Interracial Japanese Americans

#Root, *The Multiracial Experience*, 1996:

ch. 1 Root, A bill of rights for racially mixed people

#Goldberger & Veroff, *The culture and psychology reader*, 1995:

\$ch. 25 Moraga, La guerra

\$ch. 26 Jordan, Report from the Bahamas

\$ch. 27 Madrid, Diversity and its discontents

11/1 ADOPTION ISSUES

#Root et al., *The multiracial experience*, 1992

ch. 5 McRoy et al, Transracial adoptions: In whose best interest?

#Kim, International adoption: a case review of Korean children,
Child Psychiatry & Human Development 25(3):141-154,1995

11/3 SOCIAL CLASS IDENTITIES

(Status incongruities; status and forms of address)

#Lott & Maluso, *The social psychology of interpersonal discrimination*, 1995:

ch. 5 Bullock, Classism

*Cahill, *Inside social life*, 1998

ch. 14 Snow & Anderson, Salvaging the self from homelessness

ch. 27 MacLeod, The hallway hangers and the brothers

ch. 23 Anderson, Group and status relations on the corner

11/6 PLACE IDENTITIES

(Nations, hometowns, sports teams, regional accents & stereotypes)

#Donner, Assimilation and localism, *Sociological Inquiry* 68(1):61-82, 1988

#Stevenson & Alaug, Football in Yemen: Rituals of reistance, integration, and identity,

International Review for the Sociology of Sport 32(3):251-265, 1997

#Hummon, City mouse, country mouse, *Qualitative Sociology* 9(1):3-25, 1986

#Cuba & Hummon, A place to call home: identification with dwelling, community, and region, *Sociological Quarterly* 34(1):111-131, 1993

11/8 GLOBAL ISSUES I

(Causes of conflict)

*Aguirre & Turner, *American ethnicity*, 1997

ch. 10 American Ethnic Tension in Gobal Perspective

#*American Psychologist* 53(7), July, 1998

Cairns and Darby, The conflict in Northern Ireland

Rouhana & Bar-Tel, ...The Israeli-Palestinian case

11/10 GLOBAL ISSUES II

(Reducing conflict)

#*American Psychologist* 53(7), July, 1998

Smith, The psychocultural roots of genocide: legitimacy and crisis in Rwanda

Rogers et al, Sri Lanka: Political violence and ethnic conflict

11/13 STUDY ABROAD

(Culture shock, reverse culture shock -- panel discussion)

11/15 SCHOOL & ATHLETIC IDENTITIES

(Cliques, friends, athletes, gangs, delinquents)

*Cahill, *Inside social life*, 1998:

ch. 26 Fine, Culture creation and diffusion among preadolescents

ch. 13 Adler & Adler, The gloried self

#Lavalley, et al., Retirement from Sport and the loss of athletic identity,

Journal of Personal and Interpersonal Loss 2(2):129-147,1997.

#de Klerk & Bosch, Nicknames as sex-role stereotypes, *Sex Roles* 35(9-10):525(17),
1996

11/17 OCCUPATIONAL IDENTITIES

(Professional socialization)

*Cahill, *Inside social life*, 1998:

ch. 11 Smith & Kleinman, Managing emotions in medical school

#Vangelisti, Adolescent socialization into the workplace, *Youth & Society*
19(4):460-484,

1988

#Kerckhoff, The status attainment process, *Social Forces* 55(2):368-381, 1976

#Martin et al, Gender and medical socialization, *Journal of Health & Social Behavior* 29(4):333-343, 1988

#Mortimer & Simmons, Adult socialization, *Annual Review of Sociology* 4:421-454, 1978

11/20 SEXUAL IDENTITIES: HETEROSEXUALITY & HOMOSEXUALITY

#Lott & Maluso, *The social psychology of interpersonal discrimination*, 1995:
ch. 4 Fernald, Heterosexism

#Horowitz, Passion, submission and motherhood: the negotiation of identity by unmarried innercity Chicanas, *Sociological Quarterly* 22(2):241-252, 1981

#Adams, Is homophobia associated with homosexual arousal? *Journal of Abnormal Psychology* 105(3):440-445, 1996

#Troiden, The formation of homosexual identities, *Journal of Homosexuality* 17:43-73,
1989

#Cox & Gallois, Gay & lesbian identity development, *Journal of Homosexuality* 30(4):1(30), 1996

#Morales, Ethnic minority families and minority gays and lesbians,
Marriage & Family Review 14:217-239, 1989

#Garrod, *Adolescent portraits*, 1992:

\$Case 2 Working through my adolescence (heterosexual M)

\$Case 7 To be the best (heterosexual F)

\$Case 8 A step in the only direction (gay M)

\$Case 12 Loving women (lesbian F)

11/22 SEXUAL IDENTITIES: BISEXUALITY & TRANSGENDERISM

(also Homoeroticism in the military; sex in prisons)

*Cahill, *Inside social life*, 1998:

ch. 15 Mason-Schrock, Constructing transexual selves

#McWhirter et al, *Homosexuality/Heterosexuality: Concepts of sexual orientation*, 1990:

ch. 1 Bullough, The Kinsey scale in historical perspective

ch. 13 Herdt, Developmental discontinuities and sexual orientation across cultures

#Reiss, The social integration of queers and peers, in Becker, *The other side*, 1964

#Blumstein & Schwartz, Bisexuality, *JSI* 33(2):30-45, 1977

11/24 THANKSGIVING BREAK

11/27 FAMILY IDENTITIES

(Role conflict in women & men ; becoming a spouse, parent; divorce; name changes)

*Cahill, *Inside social life*, 1998:

ch. 21 Vaughan, Uncoupling

ch. 30 Nippert-Eng, Sculpting the boudary between "home" and "work

#Lewis & Cooper, Stress in dual-earner families, *Women & Work* 3:139-168, 1988

11/29 DISABILITY, ILLNESS, & IDENTITY

(Body Imge)

*Cahill, *Inside social life*, 1998:

ch. 18 Cahill & Eggleston, Wheelchair usersí interpersonal management of emotions

ch. 22 Clark, Sympathy biography and relationships

ch. 33 Goffman, The moral career of the mental patient

ch. 34 Karp, Taking anti-depressant drugs

ch. 35 Loseke, The two realities of wife abuse

#Charmaz & Paterniti, *Health, Wellness, and Healing*, 1998:

ch. 8 Murphy, The damaged self

#Garrod, *Adolescent portraits*, 1992:

\$Case 14 Forever an awkward adolescent (scoliosis) [ALL SHOULD READ]

#Andersen & Collins, *Race, class, and gender: An anthology*, 1995:

\$ch. 39 Chen, You're short, besides! (handicapped identity)

#Garrod, *Adolescent portraits*, 1992:

\$Case 10 Guilt was everywhere around me (bulimia)

\$Case 13 The simple beauty of a conversation (stutter/abuse)

\$Case 15 Proud of the strength I had (abortion)

#Goldberger & Veroff, *The culture and psychology reader*, 1995:

ch. 22 Fine & Asch, Disability beyond stigma, p. 539 only

12/1 SELF IDENTITY PAPER DUE

12/1 AGE IDENTITIES

#Lott & Maluso, *The social psychology of interpersonal discrimination*, 1995:

ch. 6 Ageism

ch.7 Multiple variables in discrimination

#Settersten & Mayer, The measurement of age, age structuring, and the life course,
Annual Review of Sociology 23:233-61, 1997

#Bjelland, Aging and identity management in a Norwegian elderly home,
Human Relations 38:151-65, 1985

#Charmaz & Paterniti, *Health, Wellness, and Healing*, 1998:

ch. 16 Abel, The caregivers' perspective

12/4 POLITICAL IDENTITIES

#Merelman, The adolescence of political socialization, *Sociology of Education*
45(2):134-166, 1972

#Sullivan et al, The development of political ideology, *Youth & Society* 7(2):148-170,

1975

#Dalhouse & Frideres, Intergenerational congruency: The role of the family in political attitudes of youth, *Journal of Family Issues* 17(2):227-248, 1996

12/6 HIDDEN IDENTITIES

(Deception, con men; acting, stage names; pen names)

(Internet identities, personal ads, phone sex; anonymous sex)

#Jacobs, Getting narced: neutralization of undercover identity discreditation,

Deviant Behavior 14(3):187-208, 1993

#Kellogg, Method Acting, WSP200, 1995

#Honigman, The masked face, *Ethos* 5(3):263-280, 1977

#Hamers et al, Communication of HIV serostatus between potential sex partners in personal ads, *AIDS Education and Prevention* 9(1):42-48, 1997

#Earl, Married men and same sex activity: a field study on HIV risk among men who do not identify as gay or bisexual, *Journal of Sex and Marital Therapy* 16(4):251-257,

1990

12/8 REVIEW FOR FINAL

12/11 READING DAY

12/12 FINAL EXAM 10:30-12:30