

Psy 470
 Honors Seminar:
 The Human Life Cycle in
 Cross-Cultural Perspective
 St. Francis College

Dr. Uwe P. Gielen
 Office: 607S
 Office Hrs:
 Tues. & Thurs. 1:00-2:00 P.M.
 Thurs., 5:00-6:00 P.M.
 Tel: (718) 489-5386
 E-mail: ugielen@hotmail.com

SYLLABUS

<u>TOPIC</u>	<u>READINGS</u>	<u>DATE</u>
1. Introduction		Jan. 22
2. Toraja Reflections on the Life Cycle (Indonesia)	H&W:Ch.1	Jan. 25
Toraja Reflections on the Life Cycle	H&W:Ch.2-6	Jan.30- Feb. 1
3. A World of Babies:Bali	D&G:Foreword Ch. 1,4	Feb. 6
Callahan Center: Dr. Goldberg - The Human Genome Project		Feb. 8
A World of Babies: West Africa	D&G: Ch.3,7 G&C: Ch.7,10	Feb.13-15
FEBRUARY 22 - NO CLASS		
A World of Babies: Puritans in the U.S.	D&G: Ch.2	Feb. 27
4. Infancy: A Worldwide Perspective	C&G: Honig	Mar. 1
5. The Worldwide Study of Human Development	C&G:Preface Foreword, Jahoda, Best	Mar. 6
6. Minority Child Development	G&C:Preface Ch. 1	Mar. 8
Australian Aborigines	D&G:Ch.6	Mar. 20
Pueblo Indians	G&C:Ch.6	Mar. 22
7. Caribbean Families	G&C: Roopnarine	Mar. 27

<u>TOPIC</u>	<u>READINGS</u>	<u>DATE</u>
8. Confucian Heritage Societies		
Chinese Societies	C&G: Domino	Mar. 29
	C&G: Chen	Apr. 3
	G&C: Ch.14	Apr. 5
Japan	G&C: Ch.12	Apr. 10
APRIL 10: FIRST PAPER DUE		
Universalistic Perspectives		
Parental Acceptance - Rejection	C&G: Cournoyer	Apr. 17
Resilience	C&G: Grotberg	Apr. 19
10. Adolescence		
	C&G: Gibbons	Apr. 24
	C&G: Saraswathi	Apr. 26
11. Aging		
	C&G: Lehr	May 3
MAY 3: INTERVIEW PAPER DUE		
	C&G: Nadien,	May 8
		Sandis
12. Death	C&G: Laungani	May 10

READINGS: Douglas W. Hollan & Jane C. Wellenkamp (1996). The thread of life: Toraja reflections on the life cycle. Honolulu: University of Hawaii Press (Available in the bookstore.)

Judy DeLoache & Alma Gottlieb (Eds.). (2000). A world of babies: Imagined childcare guides for seven societies. Cambridge, UK: Cambridge University Press. (Available in the bookstore.)

Anna L. Comunian & Uwe P. Gielen (Eds.). (2000). International perspectives on human development. Lengerich, Germany: Pabst. (Available from Instructor - not from the bookstore.)

Patricia M. Greenfield & R.R. Cocking (Eds). (1994). Cross-cultural roots of minority child development. Hillsdale, NJ: Erlbaum. (Available in the bookstore.)

REQUIREMENTS: You are expected to give a class presentation and write a 10-page (double spaced) paper on aspects of the human life cycle in a culture of your choice. In addition, you will interview a mature, "ethnic" person about his/her life experiences and write up the interview (10-15 double spaced pages plus appendix). There are no examinations in this course, but it is expected that you are well prepared for the class discussions.

**WHAT THE
COURSE IS
ABOUT:**

During the last 35 years cross-cultural psychologists, anthropologists, and historians have studied the human life cycle in a considerable variety of Western and non-Western cultures. In this context, infancy, childhood, and adolescence have received special attention. Our course includes a broad selection of primary sources that portray how humans all around the world have conducted and reflected upon their lives. You probably will find some of the readings tough going but, in exchange, you will be exposed to cutting-edge research in international psychology and anthropology.