

IACCP 2016
CULTURE & PSYCHOLOGY SCHOOL
NAGOYA, JAPAN JULY 27-30



The International Association for Cross-Cultural Psychology is pleased to announce its 4th Culture & Psychology PhD School, to be held prior to our Nagoya, Japan Congress. The School is organized as a research workshop in which students develop research projects under the guidance of leading figures in the field. Students in the Nagoya School will choose both a content stream and a methodology stream. Students enrolled in doctoral programs who are interested in this school's topics are invited to attend. See iaccp.org for additional details on each stream, the stream leaders, and the most up-to-date information.

ABOUT THE CURRICULUM

CRISTINE LEGARE

COGNITION IN CULTURAL CONTEXT

Human cultural diversity, unique among animals in extent and complexity, is inextricably tied to childhood. This stream will discuss how the capacity to learn, create, and transmit culture increases our understanding of the cognitive and cultural evolution of our species.

FROM ETHNOGRAPHY TO EXPERIMENTS AND BACK AGAIN

We will discuss how to integrate experimental and ethnographic methods with theory from cognitive and evolutionary anthropology and psychology to examine the co-construction of cognition and culture.

MATT EASTERBROOK

THE SELF & SOCIAL INEQUALITY

We will cover contemporary social psychological theories of inequality and social class, including the broad consequences of inequality for nations and individuals and the pivotal role of the self as the explanatory nexus between structural inequality and individual characteristics.

MULTILEVEL MODELING

I will introduce research designs that give rise to multilevel data and why multilevel modeling of nested data is useful. Software to be taught includes SPSS and HLM.

NICOLAS GEERAERT

ACCULTURATION & INTERCULTURAL CONTACT

We will explore how acculturation unfolds as a process requiring the acculturating individual to cope with cultural stressors and cognitively organize their heritage and settlement cultures and discuss how acculturation takes place within the ecological context of families, institutions, and society.

LONGITUDINAL METHODS

The strengths and advantages of longitudinal research will be introduced, and analysis strategies including design, participant management, data preparation, and statistical analysis will be covered.

ABOUT THE STREAM LEADERS

Cristine Legare is an Associate Professor of Psychology at the University of Texas-Austin, USA. She received her Ph.D. in developmental psychology from the University of Michigan.



Matt Easterbrook is a Lecturer in Psychology at the University of Sussex, U.K. He received his Ph.D. from the University of Sussex in social psychology.



Nicolas Geeraert is a Senior Lecturer in Psychology at the Univ. of Essex, U.K. He received his Ph.D. in social psychology from the Catholic University of Louvain, Belgium.



Ron Fischer chairs the curriculum committee for the School. Ron is at Victoria University Wellington, New Zealand and is currently on leave at Aarhus University, Denmark.

COST AND ARRANGEMENTS

The school will be held in a Japanese-style mountain resort (see <http://www2.jimu.nagoya-u.ac.jp/nakatsugawa/access.html>; use Google Translate to read). All rooms are shared and we will sleep on futons.

Tuition: 200 USD for students from high income countries; 150 USD for low income countries. Provides: 4 nights of hotel and all meals. Look online for changes!

Contact: phdschool@iaccp.org

SCHEDULE OVERVIEW

Look online for a detailed schedule.

March 20: Application deadline

April 3: Decisions on applications

April 4: Work in online study groups begins

July 26: Arrive in Nagoya and transfer to resort

July 27: School begins

July 30: Transfer to Nagoya

July 30: IACCP Congress begins

APPLICATIONS: SEE IACCP.ORG

Acceptance into the summer school is conditional upon registering for the IACCP conference and becoming an IACCP student member. See iaccp.org for details.